## Around the world 1/2

1 Znajdź znaczenie poniższych wyrazów w słowniku i zapisz je.

	artificial – sztuczny	4	destroy –
1	behave –	5	mind ( <i>n</i> ) –
2	flavour –	6	reasonable –
3	imagination –	7	useful –

2 Przeczytaj wpis na blogu. Uzupełnij go wyrazami z ćwiczenia 1. Czy uważasz, że opisane w nim zmiany są możliwe? Dlaczego?

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Hi everyone,	
Welcome to my blog! Today I want to ask about your opinion on tw	o things that the future can
bring – <u>artificial</u> intelligence and artificial food.	
Scientists try to make computers that will think and <sup>1</sup>	like people.
They believe that one day these computers will have <sup>2</sup>	and artificial
intelligence. Why is artificial intelligence better than our <sup>3</sup>	? Perhaps
because computers don't make mistakes and always make 4	decisions
because they do not have emotions. I don't agree! We love and hat	e,
and dream. Sometimes we are angry, sometimes we are happy.	
That's good!	
Do you like chocolate, ice cream or pizza? I love pizza, but maybe	
there won't be any pizza in the future. Scientists are trying to find	
an artificial <sup>5</sup> for all products and make	
artificial food. They believe that someday we will	
<sup>6</sup> the environment and there will	
be no crops. We will need artificial food to live.	
<sup>7</sup> – sure, but tasty?	
Can you imagine life without chocolate ice-cream? I can't!	
What do you think about an artificial world? I'm waiting for	
your comments.	

3 Znajdź informacje o ciekawym wynalazku lub wymyśl coś, co mogłoby zmienić nasze życie bądź je ułatwić. Uzupełnij tabelę, a następnie opisz tę zmianę. Użyj tekstu z ćwiczenia 1. jako wzoru.

The name of the change / invention	
What will happen / change?	
Will it be good or bad for people? Why?	
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Hi everyone, Today, I want to write abo	ut